



## PARENT PACK

You have received this introduction to TACPAC because your child is having or is about to have TACPAC Sessions in school. We wanted you to know about TACPAC, because its about sensory communication, which your child is learning everywhere, not only in school. We hope that your child enjoys these sessions, and that they encourage interaction in a calm and playful way.



TACPAC works in a partnership. Your child will have a member of staff alongside for each session, and as their sensory communication improves, so may their relationship. We encourage our TACPAC receivers to take part in initiating communications, and staff are encouraged to make very careful observations noting progress and development.

We use different objects with different textures, together with specifically composed music to go with those objects. Because music and touch are sensory languages, not verbal languages, all non verbal partners can participate on an equal basis



We use the music exactly according to its beat and structure so that our TACPAC receivers know what's coming next and can reliably anticipate the routines. We know that this helps with feelings of calm and being in control, and aim to help our receivers feel able to focus and enjoy themselves.

If you would like to know more about these sessions, please ask your teacher, or get in touch with us here at TACPAC. If you'd like to come on a training [please click here for more information](#)

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